



VT CAP

ADAM Accommodation Screen

Change Log: List of changes to this document.

Date	Change Description	Page
4/26/2023	Added instructions on how to indicate in ADAM the use of human readers/read aloud as a designated support in math and science.	p. 5

Accommodations

Text To Speech

Text To Speech

If checked the student will have the TTS accommodation for all assessments except ELA



This should be selected if students need TTS in math and science. This is a designated support where the entire assessment will have TTS available. Students with this designated support available will receive the fixed form assessment.

Text To Speech (ELA)

If checked the student will have the TTS accommodation for ELA assessments. (typically used in only special circumstances)



This should be selected if students need TTS in ELA. This is a designated support where the items and answers choices will have TTS available (not passages). Students with this designated support available will receive the fixed form assessment.

Form-Based Accommodations

Braille

If checked the student will receive Braille assessment delivery



This should be selected if students need to receive a Braille form. This is an accommodation. Braille Ready Files (BRFs) will need to be downloaded and printed locally for these students. the BRF request form for access to these forms.

<https://app.smartsheet.com/b/form/9332cf139b25455d9556769a65ded732>

Braille plus Tactile Graphics

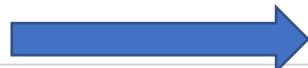
If checked the student will have the Tactile Graphics accommodation




This should be selected if braille students also need tactile graphics. Those files are also available using the process above.


Closed Caption


If selected, the student will have the Closed Caption accommodation




Closed Captioning aids deaf or hard-of-hearing students by providing on- screen text of the audio portion of videos. This is an accommodation. Closed Captioning is only available on listening items in the ELA ASL forms (fixed form). This is available in English only.


Language 


Large Print 

Paper 


Sign Language 

Pearson TestNav Accommodations

Color Contrast 

Enable Extensions 

Local Accommodations

Color Overlay 

Translated versions of the assessment are available as a computer-based assessment for math and science. This is a designated support for students with this need. Students with this designated support available will receive the fixed form assessment.

This should be selected if students need to receive a printed, large-print form. This is an accommodation. If you selected this accommodation prior to March 8 these materials will be ordered for you. If you missed this date, please contact the Vermont service Center to order your material. All paper tests are a fixed form assessment.

This should be selected if students need to receive a printed test form. This is an accommodation. If you selected this accommodation prior to March 8 these materials will be ordered for you. If you missed this date, please contact the Vermont service Center to order your material. All paper tests are a fixed form assessment.

This is an accommodation for students needing ASL accompaniment on their assessment. Students with this accommodation will receive the fixed form assessment.

This allows students to a color contrast for the screen during the assessment. Although this can be selected by the teacher prior to the assessment, the student can also select/change the color during the assessment. This is an accommodation that is available on both CAT and fixed form assessments.

This will enable the extensions (word prediction and Speed-to-Text) in TestNav for open-ended responses. For ELA and Science, students will enable in TestNav the Co:Writer or Read&Write web extension they are most familiar with. For math, Students will use a device that includes the student's assistive technology tools for speech-to-text. Students will need access to a microphone to complete their responses. This device should be the one that students are familiar with from classroom use. Students with this accommodation will receive a fixed form.

This is a designated support provided outside of the system where color transparencies may be provided to students.

Handheld Calculator

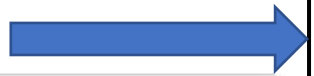
If checked the student will have the Handheld Calculator accommodation



This is an accommodation provided outside of the system where students have access to a calculator for items that do not have that assigned.

Human Signer

If selected, the student will have the corresponding Human Signer accommodation



This is an accommodation provided outside of the system where students have a human signer for the assessment.

Read Aloud / Human Reader

If checked the student will be indicated for Read Aloud/Human Reader



This is an accommodation provided outside of the system where students have a human reader for passages in the ELA assessment. If a student requires TTS for ELA with both passages and items read a human reader is required for the passages. If both TTS and human reader are being used, please select both. This should only be used for ELA.

Scribe

If checked the student will be indicated for Scribe



This is an accommodation provided outside of the system where students may dictate responses to a trained and qualified scribe. Scribes will record responses into the online testing system.

Temporary Accommodation

Allows a student to have a temporary accommodation during the assessment



This field is used to collect any non-embedded designated supports. Options to enter in the text box include amplification, magnification, bilingual dictionary, medical devices, noise buffer, read aloud / human reader in translated language, simplified test directions

This field is also to be used for the designation of human readers for the math and science assessments. If a human reader is used on those assessments, please enter "human reader for math/science" in the text box.

Custom Accommodations and Supports

Alternate Aids/Supports (Support)

If checked the student will be indicated for Alternate Aids/Supports



This is an accommodation provided outside of the system where students have access to a calculator for items that do not have that assigned.

Frequent Breaks (Support)

If checked the student will be indicated for Frequent Breaks



This is a universal tool that is managed outside of the platform. Students taking paper-based tests may be given breaks based on individual need, predetermined intervals, or between sections of the assessment. You do need to select this box if offering this to students.

Individual/Separate Setting (Support)

If checked the student will be indicated for Individual/Separate Setting



This is a designated support available outside of the platform.

Mouse Pointer



This is a universal tool that can be used to enlarge the mouse pointer on the screen. If a selection is made here, the mouse pointer available in TestNav with use those settings. This is automatically enabled for students using zoom and does not need to be selected for those students.

Alternate view of mouse pointer in Testnav. Permitted values are: { Medium White | Large White | Large Black | Large Green | Large Yellow | Large Red | Extra Large White | Extra Large Black | Extra Large Green | Extra Large Yellow | Extra Large Red }

Native Language Word-to-Word Dictionary

Native Language Word-to-Word Dictionary



This is a designated support provided outside of the system where an appropriate bilingual/dual language word-to-word dictionary can be made available locally