Family Interpretation Guide
A Parent's or Guardian's Guide to the Individual Student Report (ISR)

VERMONT
AGENCY OF EDUCATION

This interpretation guide can be used by families to clarify the different sections of the ISR.

Student Identification Information

The identifying information includes the student's name, state-assigned student ID, and date of birth, student's grade level, grade level of the test, content area of the test, school district, and school name.

Test Information

The test information includes the testing year, grade, and content area of the assessment data in the report.

Scale Score and Performance Level

The scale score and performance level show the student's level of achievement relative to their grade level and the content area, as aligned with the Common Core State Standards and the Next Generation Science Standards.
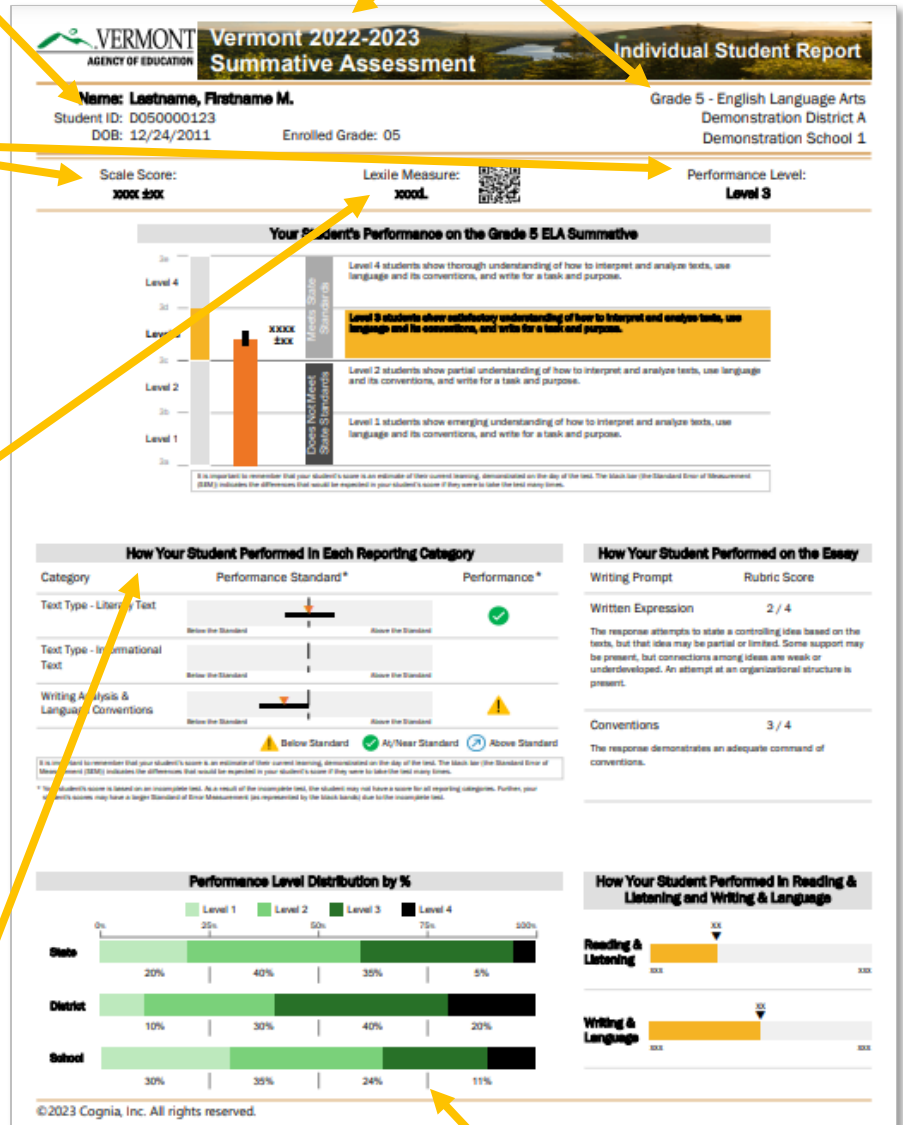
Lexile and Quantile Information

The Lexile measure (ELA) indicates the student's reading ability. Lexile measures range from below 200L for early readers to above 1600L for advanced readers.

The Quantile measure (mathematics) indicates a student's mathematical achievement level. Quantile measures range from below 0Q (Emerging Mathematician) to above 1600Q and span the skills and concepts taught in kindergarten through Algebra II, Geometry, Trigonometry, and Precalculus.

Reporting Categories

Students receive information on their performance in specific domains of the content area. Scores are reported in a set range and indicate whether a student's performance is Below Standard, At/Near Standard, or Above Standard in relation to grade-level mastery. The categories in this section change based on the content area. Writing prompt information is available on ELA reports only.

Performance Level Distribution

Graphs represent the performance level distribution for the student's school, district, and state. The graphs are presented for comparison and can be used to compare the student's performance with others in the same grade and content area across the school, district, and state.

Vermont 2022-2023 Summative Assessment — **Individual Student Report**

Name: Lastname, Firstname M.
Student ID: D050000123
DOB: 12/24/2011   Enrolled Grade: 05

Grade 5 - English Language Arts
Demonstration District A
Demonstration School 1

Scale Score: XXXX ±XX   Lexile Measure: xxxL   Performance Level: Level 3

Your Student's Performance on the Grade 5 ELA Summative

How Your Student Performed In Each Reporting Category

How Your Student Performed on the Essay

Performance Level Distribution by %

How Your Student Performed In Reading & Listening and Writing & Language