

Name: Lastname, Firstname M.

Student ID: D050000123

DOB: 12/24/2011

Enrolled Grade: 05

Grade 5 - English Language Arts

Demonstration District A

Demonstration School 1

Scale Score:

xxx ±xx

Lexile Measure:

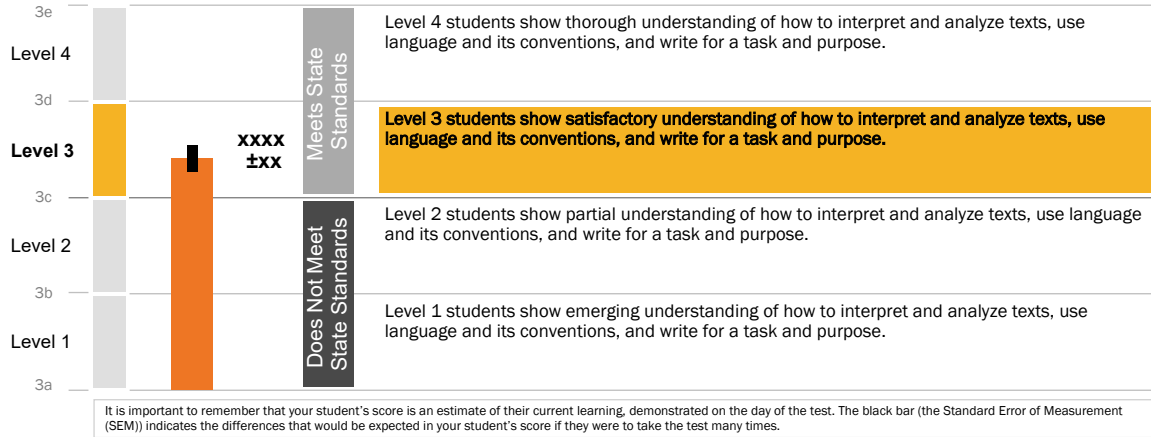
xxxL



Performance Level:

Level 3

Your Student's Performance on the Grade 5 ELA Summative



How Your Student Performed In Each Reporting Category

Category	Performance Standard*	Performance*
Text Type - Literary Text		✓
Text Type - Informational Text		
Writing Analysis & Language Conventions		⚠

⚠ Below Standard ✓ At/Near Standard ➡ Above Standard

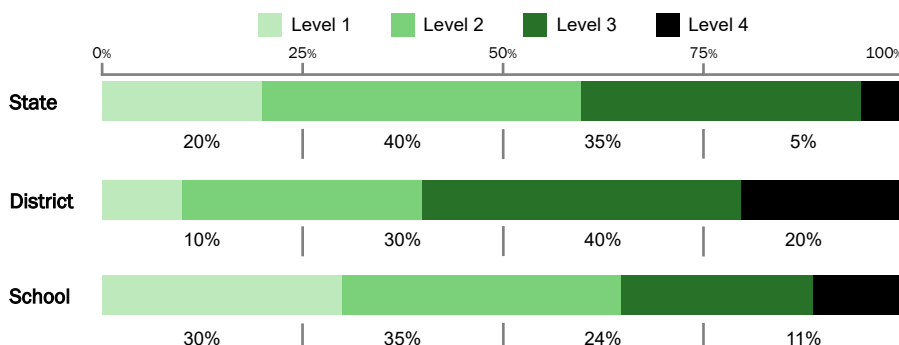
It is important to remember that your student's score is an estimate of their current learning, demonstrated on the day of the test. The black bar (the Standard Error of Measurement (SEM)) indicates the differences that would be expected in your student's score if they were to take the test many times.

* Your student's score is based on an incomplete test. As a result of the incomplete test, the student may not have a score for all reporting categories. Further, your student's scores may have a larger Standard Error of Measurement (as represented by the black bands) due to the incomplete test.

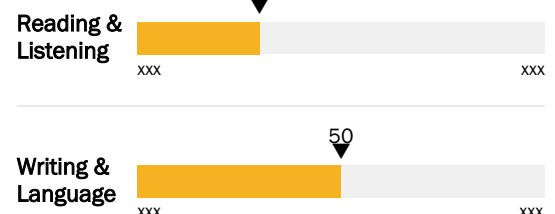
How Your Student Performed on the Essay

Writing Prompt	Rubric Score
Written Expression	2 / 4
The response attempts to state a controlling idea based on the texts, but that idea may be partial or limited. Some support may be present, but connections among ideas are weak or underdeveloped. An attempt at an organizational structure is present.	
Conventions	3 / 4
The response demonstrates an adequate command of conventions.	

Performance Level Distribution by %



How Your Student Performed in Reading & Listening and Writing & Language



Name: Lastname, Firstname M.

Student ID: D050000123

DOB: 12/24/2011

Enrolled Grade: 05

Grade 5 - Mathematics

Demonstration District A

Demonstration School 1

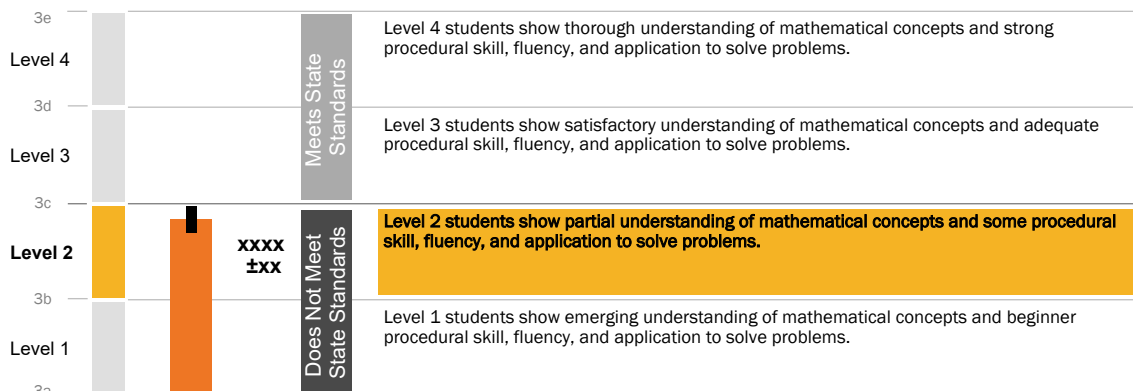
Scale Score:
xxx ±xx

Quantile Measure:
xxxQ







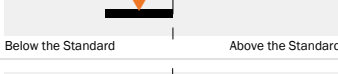



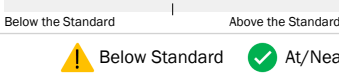

Performance Level:
Level 2




Your Student's Performance on the Grade 5 Mathematics Summative



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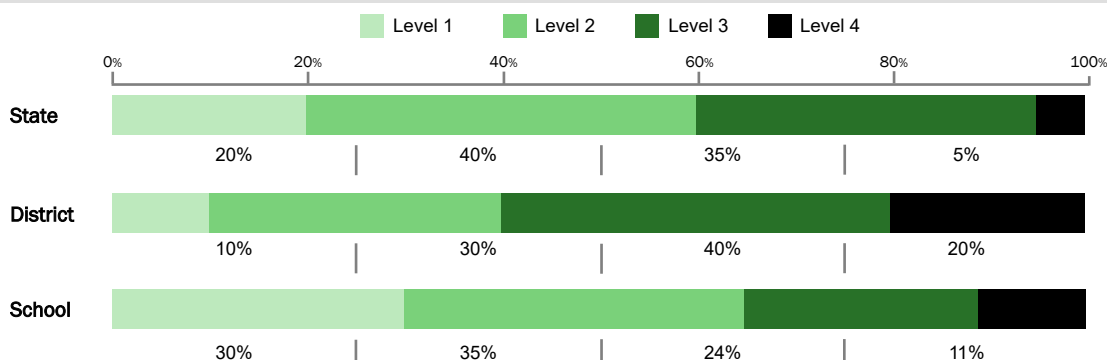
How Your Student Performed In Each Reporting Category

Category	Performance Standard	Performance
Operations & Algebraic Thinking		
Number & Operations in Base Ten/Number & Operations - Fractions		
Measurement & Data/Geometry		
Problem Solving/Reasoning & Argument		
Modeling/Structure & Repeated Reasoning		

 Below Standard  At/Near Standard  Above Standard

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Performance Level Distribution by %



Name: Lastname, Firstname M.

Student ID: D050000123

DOB: 12/24/2011

Enrolled Grade: 05

Grade 5 - Science

Demonstration District A

Demonstration School 1

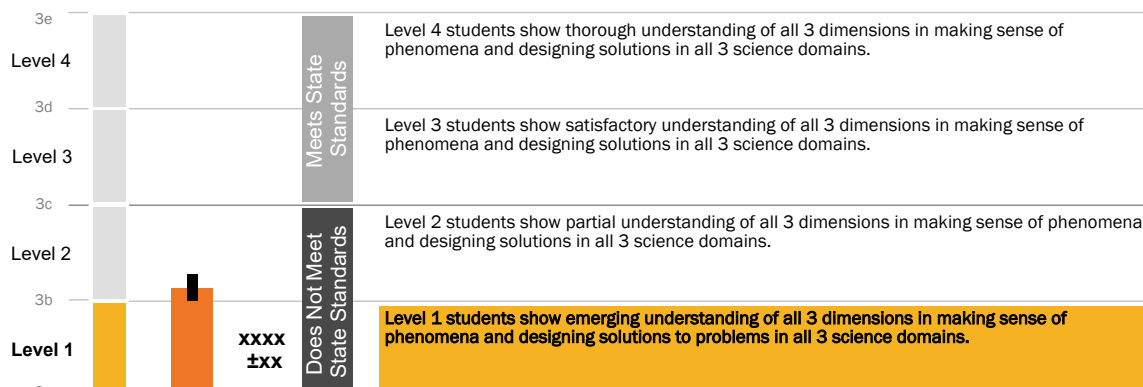
Scale Score:

xxxx ±xx

Performance Level:







Level 1

Your Student's Performance on the Grade 5 Science Summative



It is important to remember that your student's score is an estimate of their current learning, demonstrated on the day of the test. The black bar (the Standard Error of Measurement (SEM)) indicates the differences that would be expected in your student's score if they were to take the test many times.

How Your Student Performed In Each Reporting Category

Category	Performance Standard	Performance
Practices and Crosscutting Concepts in Physical Sciences		
Practices and Crosscutting Concepts in Life Sciences		
Practices and Crosscutting Concepts in Earth and Space Sciences		

 Below Standard  At/Near Standard  Above Standard

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Performance Level Distribution by %

