Mwongozo wa Fasili ya Familia

Mwongozo wa Mzazi au Mlezi kwenye Ripoti ya Mwanafunzi Husika (ISR)

VERMONT AGENCY OF EDUCATION

Mwongozo huu unaweza kutumika na familia kufafanua sehemu mbalimbali za ISR.

Taarifa za Utambulisho wa Mwanafunzi (A)

Taarifa za utambulisho zinajumuisha jina la mwanafunzi, Kitambulisho kilichotolewa na jimbo, kiwango cha darasa la mwanafunzi, lugha iliyopimwa (kama inafaa), jina la wilaya na jina la shule.

Taarifa za Mtihani (B)

Taarifa za mtihani zinajumuisha mwaka wa mtihani, kiwango cha darasa na eneo mahususi la data iliyo katika ripoti.

Marekebisho (C)

Marekebisho yanayotolewa kwa mwanafunzi wakati wa mtihani yameorodheshwa hapa.

Taarifa za Lexile na Quantile (D)

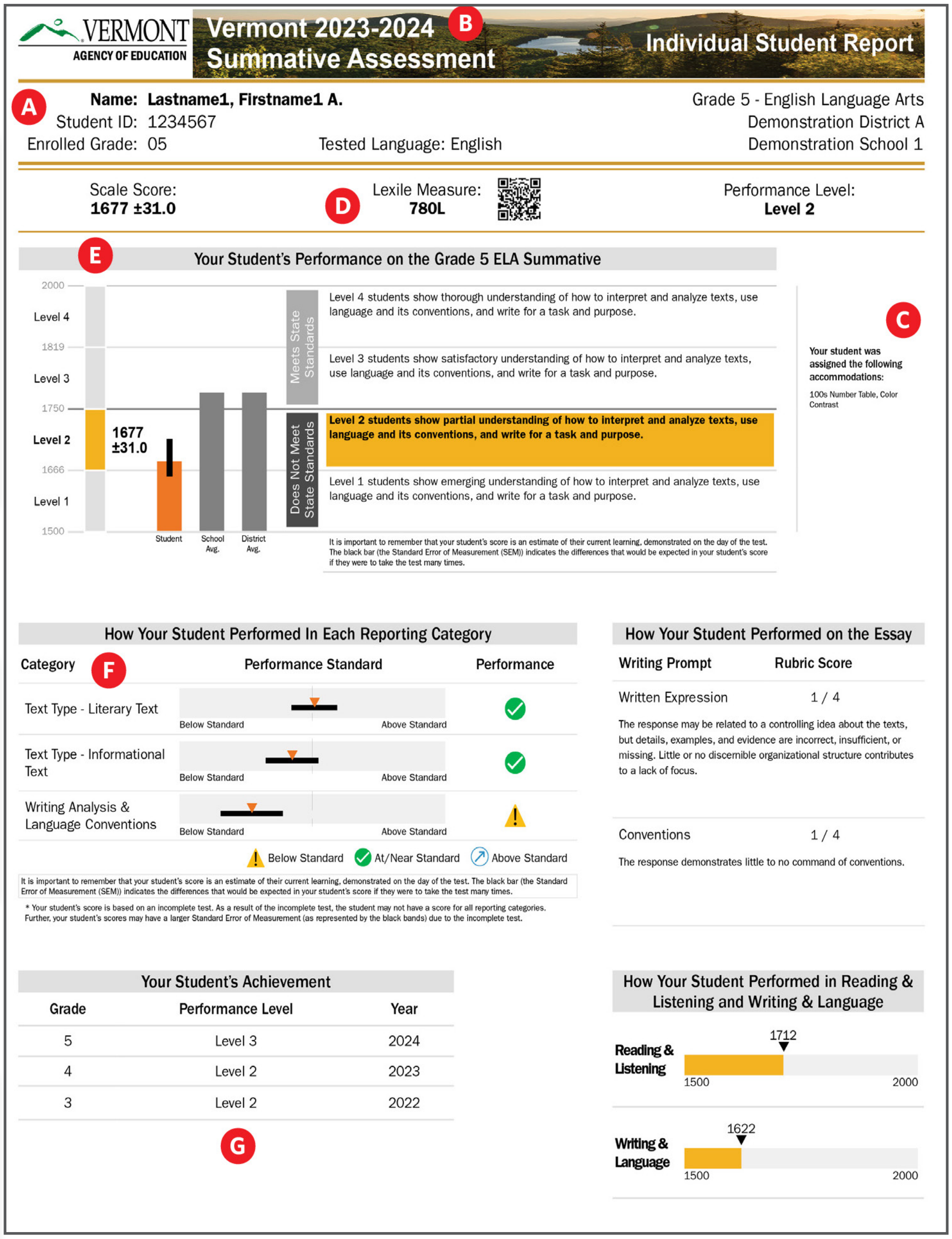
Kipimo cha Lexile (ELA) kinaonyesha uwezo wa kusoma wa mwanafunzi. Vipimo vya Lexile huanzia chini ya 200L kwa wasomaji wanaoanza hadi zaidi ya 1600L kwa wasomaji wabobevu. Kipimo cha Quantile (hisabati) kinaonyesha kiwango cha mafanikio ya hisabati cha mwanafunzi. Vipimo vya Quantile vinaanzia chini ya 0Q (Mwanahisabati Anayechipuka) hadi zaidi ya 1600Q na kutumia ujuzi na taarifa zinazofundishwa katika shule ya chekechea kupitia Aljebra II, Jiometri, Trigonometria na Prikalkulasi.

Alama za Kipimo na Kiwango cha Ufaulu (E)

Alama za kipimo na kiwango cha ufaulu huonyesha kiwango cha mafanikio ya mwanafunzi kulingana na kiwango cha darasa lake na eneo mahususi la viwango vya kitaaluma. Grafu hii inaonyesha wastani wa alama ya kipimo cha shule na wilaya cha mwanafunzi.

Kategoria za Ripoti (F)

Pia, alama za mwanafunzi zinaripotiwa kwa ajili ya nyanja maalum za eneo mahususi la mafunzo. Alama huonyesha kama ufaulu wa mwanafunzi uko Chini ya Kiwango, Katika/Karibu na Kiwango Wastani, au Juu ya Kiwango ikilinganishwa na ngazi ya darasa lake. Kategoria kwenye sehemu hii hubadilika kulingana na eneo mahususi la mafunzo. Taarifa ya papo hapo ya kuandika inapatikana kwenye ripoti za ELA pekee.



VERMONT AGENCY OF EDUCATION
Vermont 2023-2024 Summative Assessment (B)
Individual Student Report

(A) Name: Lastname1, Firstname1 A.
Student ID: 1234567
Enrolled Grade: 05
Tested Language: English
Grade 5 - English Language Arts
Demonstration District A
Demonstration School 1

Scale Score: 1677 ±31.0
(D) Lexile Measure: 780L
Performance Level: Level 2

(E) Your Student's Performance on the Grade 5 ELA Summative

Level 4 students show thorough understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.

Level 3 students show satisfactory understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.

Level 2 students show partial understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.

Level 1 students show emerging understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.

It is important to remember that your student's score is an estimate of their current learning, demonstrated on the day of the test. The black bar (the Standard Error of Measurement (SEM)) indicates the differences that would be expected in your student's score if they were to take the test many times.

(C) Your student was assigned the following accommodations:
100s Number Table, Color Contrast

How Your Student Performed In Each Reporting Category (F)

Category	Performance Standard	Performance
Text Type - Literary Text	Below Standard / Above Standard	At/Near Standard
Text Type - Informational Text	Below Standard / Above Standard	At/Near Standard
Writing Analysis & Language Conventions	Below Standard / Above Standard	Below Standard

Below Standard · At/Near Standard · Above Standard

It is important to remember that your student's score is an estimate of their current learning, demonstrated on the day of the test. The black bar (the Standard Error of Measurement (SEM)) indicates the differences that would be expected in your student's score if they were to take the test many times.

* Your student's score is based on an incomplete test. As a result of the incomplete test, the student may not have a score for all reporting categories. Further, your student's scores may have a larger Standard Error of Measurement (as represented by the black bands) due to the incomplete test.

How Your Student Performed on the Essay

Writing Prompt	Rubric Score
Written Expression	1 / 4
The response may be related to a controlling idea about the texts, but details, examples, and evidence are incorrect, insufficient, or missing. Little or no discernible organizational structure contributes to a lack of focus.	
Conventions	1 / 4
The response demonstrates little to no command of conventions.	

Your Student's Achievement

Grade	Performance Level	Year
5	Level 3	2024
4	Level 2	2023
3	Level 2	2022

(G)

How Your Student Performed in Reading & Listening and Writing & Language

Mafanikio ya Mwanafunzi Wako (G)

Jedwali hili linaonyesha ufaulu wa mwanafunzi kwenye VTCAP kwa miaka mitatu iliyopita. Linapatikana kwa ajili ya ELA na hisabati pekee. Kama miaka mitatu ya data haipatikani, miaka inayopatikana tu itaonekana.

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