



Name: FIRSTNAME LASTNAME
ID: D0164
School: Demonstration School
Test Date: Spring 2025
Grade: 05

What Is In This Report?

Page 1: Contains a summary of your child's performance on this year's test.

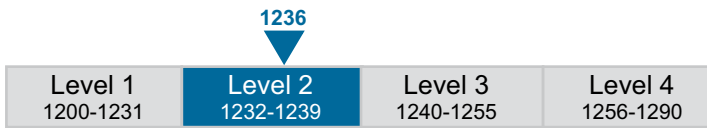
Page 2: Contains an introductory letter from MSAA and next steps to support your child.

Performance Summary

FIRSTNAME's performance in English Language Arts and Mathematics is described below.

English Language Arts

Performance Level
Level 2
 Score
1236



Meets Expectations

A student's test score can vary. If your child were to be tested again, it is likely that they would receive a score between 1234 and 1238.

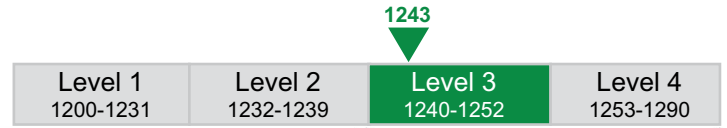
English Language Arts consists of Reading and Writing. See below for percent of possible points earned in each area.

Reading 73%

Writing 25%

Mathematics

Performance Level
Level 3
 Score
1243



Meets Expectations

A student's test score can vary. If your child were to be tested again, it is likely that they would receive a score between 1240 and 1246.

Performance Level Descriptors

The scale score and performance level for each content area above summarize FIRSTNAME's performance on the English Language Arts (ELA) and Mathematics tests. The performance level descriptors below describe the knowledge and skills that children who perform at this level generally demonstrate.

English Language Arts

- ✓ use brief literary texts with clear ideas to answer questions about the text; compare characters, settings, and events; and summarize a text
- ✓ use brief informational texts with clear ideas to identify the main idea and supporting details, use details from the text to support an author's point, and compare and contrast information and events in different texts
- ✓ use context to define multiple-meaning words
- ✓ identify elements of a narrative text to include beginning, middle, and end
- ✓ identify a sentence that is organized for a text structure such as comparison/contrast
- ✓ write a narrative with limited command of organization, idea development, and/or conventions

Mathematics

- ✓ solve problems with whole numbers, fractions, or decimals using mathematical language and symbolic representations (e.g., $<$, $>$, $=$)
- ✓ identify place values
- ✓ round decimals
- ✓ identify the effects of multiplication
- ✓ convert standard measurements including minutes and hours
- ✓ locate a given point on a coordinate plane
- ✓ make comparisons between data sets

Dear Parents and Guardians,

This report summarizes your child's performance on the online 2025 Multi-State Alternate Assessment (MSAA). This report shows the scaled score and performance levels in English Language Arts (ELA) and Mathematics. Also shown is the percent of possible points earned in Reading and Writing. The performance level descriptors describe the knowledge and skills that children who perform at this level generally demonstrate.

The MSAA is designed to assess students in grades 3-8 and High School with significant cognitive disabilities and measures academic content that is aligned to and derived from your state's content standards. The test contains many built-in supports that allow students to take the test using materials they are most familiar with and to communicate what they know and can do. These are some of the built-in supports found in the MSAA:

- shortened ELA reading passages
- pictures, charts, tables, and maps to help students understand the reading passages
- models and examples that explain important ideas and concepts
- smaller numbers on the mathematics tests

To support communication independence to the greatest extent possible, the MSAA is designed to work with different communication modes and systems. Please discuss the supports your child used on the MSAA with your child's teacher.

More information and resources for helping your child are available at your state's alternate assessment web page or by talking with your child's teacher. If you require this letter or your child's report in a different format, please contact your state's department of education.

What skills can be worked on next?

English Language Arts

- + Summarize a text
- + Summarize a text and use inferences
- + Use content vocabulary
- + Use transition words in writing

Mathematics

- + Use mathematical terms and symbols (<, >, =)
- + Solve problems related to percent, rates, and ratios
- + Find the area of a parallelogram
- + Identify numbers on a number line
- + Solve word problems
- + Identify mean, median, and mode
- + Solve equations with decimals

What now?

Bring this report to your next conference with FIRSTNAME's teachers.

You can ask FIRSTNAME's teachers:

- What is FIRSTNAME learning in ELA and Mathematics this year?
- How is FIRSTNAME doing?
- How can I use this information to work with FIRSTNAME this year?
- What resources should I use to support FIRSTNAME?



Name: FIRSTNAME LASTNAME
ID: D137
School: Demonstration School
Test Date: Spring 2025
Grade: 05

What Is In This Report?

Page 1: Contains a summary of your child's performance on this year's test.

Page 2: Contains an introductory letter from MSAA and next steps to support your child.

Performance Summary

FIRSTNAME's performance in Science is described below.

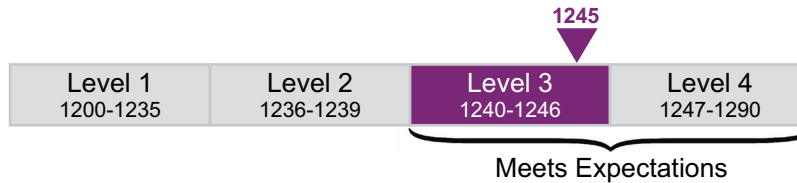
Science

Performance Level

Level 3

Score

1245



A student's test score can vary. If your child were to be tested again, it is likely that they would receive a score between 1243 and 1247.

Performance Level Descriptors

The scale score and performance level for the content area above summarizes FIRSTNAME's performance on the Science test. The performance level descriptors below describe the knowledge and skills that children who perform at this level generally demonstrate.

Science

- ✓ Compare the weight of matter before and after a change
- ✓ Predict the future motion of an object
- ✓ Show the direction objects move when released on Earth
- ✓ Describe energy transfer between everyday objects or devices
- ✓ Describe the direction of energy transfer between two organisms
- ✓ Describe how parts of plants or animals have specific functions
- ✓ Describe patterns in trait variations between groups of organisms
- ✓ Describe how modern-day plants or animals compare to their ancestors
- ✓ Identify patterns of rotation or Earth's orbit around the Sun or the Moon's orbit around Earth
- ✓ Describe patterns of weather conditions for a particular season
- ✓ Describe the interaction between two Earth systems
- ✓ Describe an effect of human activities on the environment

Dear Parents and Guardians,

This report summarizes your child's performance on the online 2025 Multi-State Alternate Assessment (MSAA). This report shows the scaled score and performance levels in Science. The performance level descriptors describe the knowledge and skills that children who perform at this level generally demonstrate.

The MSAA Science is designed to assess students in grades 5, 8, and High School with significant cognitive disabilities and measures academic content that is aligned to and derived from your state's science content standards. The test contains many built-in supports that allow students to participate using materials they are most familiar with and to communicate what they know and can do. These are some of the built-in supports found in the MSAA Science:

- pictures, charts, tables, and diagrams to help students understand the science concept
- models and examples that explain important ideas and concepts
- use of concrete science terminology and scenarios

To support communication independence to the greatest extent possible, the MSAA is designed to work with different communication modes and systems. Please discuss the supports your child used on the MSAA with your child's teacher.

More information and resources for helping your child are available at your state's alternate assessment web page or by talking with your child's teacher. If you require this letter or your child's report in a different format, or if you have questions about provisional performance levels and scaled scores, please contact your state's department of education.

What skills can be worked on next?

Science

- + Use charts, graphs, and models to answer questions
- + Focus on physical science concepts such as,
 - the identities of substances
 - motion
 - changes in forms of energy
 - paths of waves
- + Focus on life science concepts such as,
 - body systems
 - organism growth
 - effects of resource availability
 - energy transfer in an ecosystem
- + Focus on Earth and space science concepts such as,
 - positions of the Sun, the Moon, and Earth
 - seasons, lunar phases, and eclipses
 - geological processes or events on Earth
 - the water cycle
 - human impacts on the environment

What now?

Bring this report to your next conference with FIRSTNAME's teachers.


You can ask FIRSTNAME's teachers:

- What is FIRSTNAME learning in Science this year?
- How is FIRSTNAME doing?
- How can I use this information to work with FIRSTNAME this year?
- What resources should I use to support FIRSTNAME?

Individual Student Report (ISR)

The ISR provides scale score and performance level information for a specific student.

Sample ELA/Mathematics Individual Student Report



1 Name: FIRSTNAME LASTNAME
ID: D0164
School: Demonstration School
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Performance Summary

FIRSTNAME's performance in English Language Arts and Mathematics is described below.

English Language Arts

Performance Level
Level 2

Score
1236

2

Mathematics

Performance Level
Level 3

Score
1243

3

Level 1
1200-1231

**Level 2
1232-1239**

Level 3
1240-1255

Level 4
1256-1290

Level 1
1200-1231

Level 2
1232-1239

**Level 3
1240-1252**

Level 4
1253-1290

Meets Expectations

A student's test score can vary. If your child were to be tested again, it is likely that they would receive a score between 1234 and 1238.

English Language Arts consists of Reading and Writing. See below for percent of possible points earned in each area.

Reading 73% **Writing 25%**

Meets Expectations

A student's test score can vary. If your child were to be tested again, it is likely that they would receive a score between 1240 and 1246.

Performance Level Descriptors

The scale score and performance level for each content area above summarize FIRSTNAME's performance on the English Language Arts (ELA) and Mathematics tests. The performance level descriptors below describe the knowledge and skills that children who perform at this level generally demonstrate.

English Language Arts

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Page 1

The ISR contains the following features, highlighted above:

1. The student's full name, student ID, school, and grade
2. The results for each content area
3. The student's scale score and performance level for each content area
4. The student's score compared to the performance level scale
5. The PLDs for the student's performance level

Sample Science Individual Student Report



CONFIDENTIAL

1 Name: FIRSTNAME LASTNAME
ID: D137
School: Demonstration School
Test Date: Spring 2025
Grade: 05

What Is In This Report?

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Performance Summary

FIRSTNAME's performance in Science is described below.

Science

Performance Level **2** Score **1245**
Level 3

3

Level 1 1200-1235	Level 2 1236-1239	Level 3 1240-1246	Level 4 1247-1290
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1245

Meets Expectations

A student's test score can vary. If your child were to be tested again, it is likely that they would receive a score between 1243 and 1247.

Performance Level Descriptors

The scale score and performance level for the content area above summarizes FIRSTNAME's performance on the Science test. The performance level descriptors below describe the knowledge and skills that children who perform at this level generally demonstrate.

4

Science

- ✓ Compare the weight of matter before and after a change
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