Mwongozo wa Fasili ya Familia

Mwongozo wa Mzazi au Mlezi kwenye Ripoti ya Mwanafunzi Husika (ISR)

VERMONT AGENCY OF EDUCATION

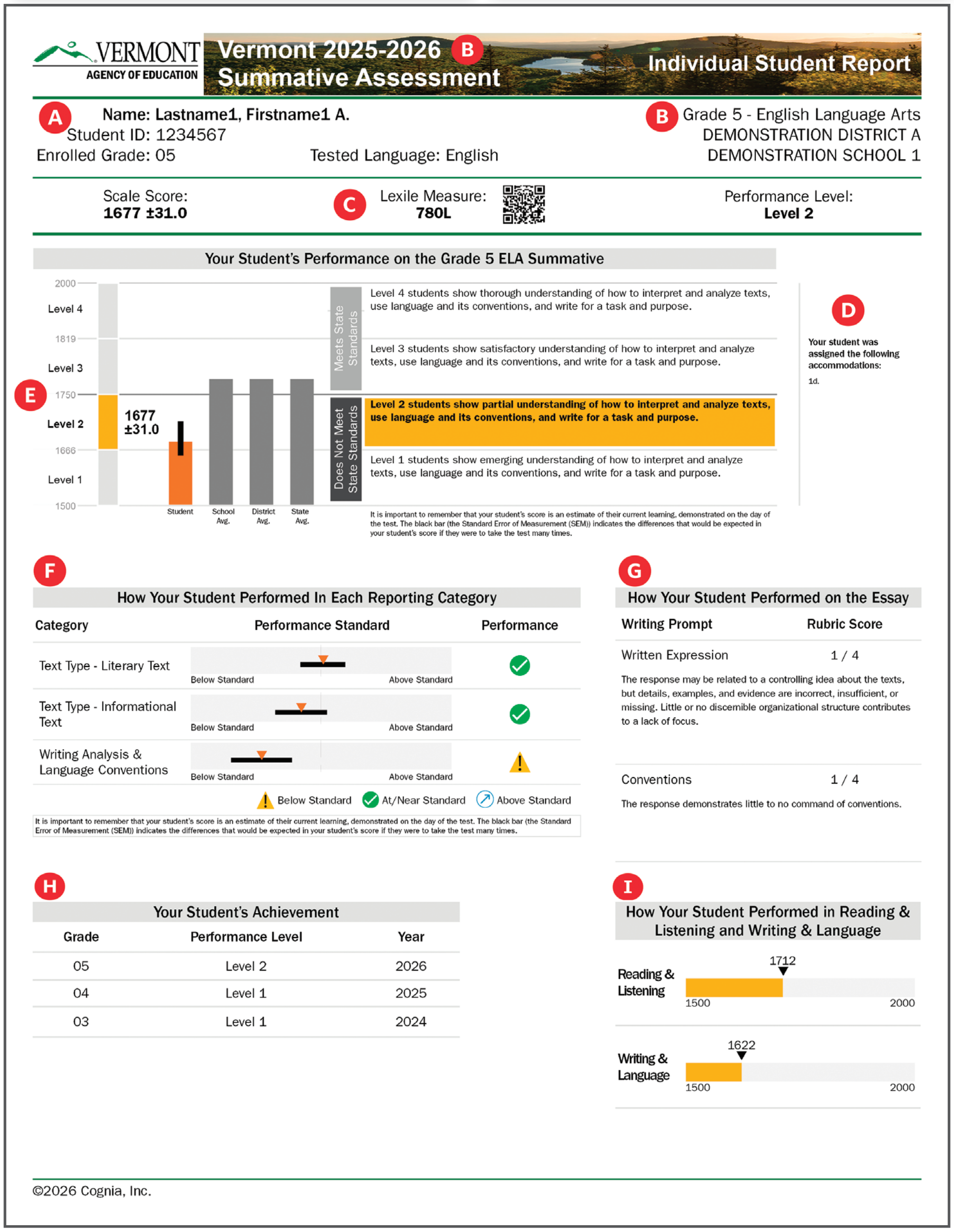
Mwongozo huu unaweza kutumiwa na familia kufafanua sehemu mbalimbali za ISR.

Taarifa za Utambulisho wa Mwanafunzi (A)

Taarifa za utambulisho wa mwanafunzi zinajumuisha jina la mwanafunzi, kitambulisho cha mwanafunzi alichopewa na jimbo, kiwango cha darasa la mwanafunzi, lugha iliyopimwa (kama inafaa), jina la wilaya, na jina la shule.

Taarifa za Mtihani (B)

Taarifa za mtihani zinajumuisha mwaka wa mtihani, kiwango cha darasa, na eneo la mada ya data katika ripoti.



Vermont 2025-2026 Summative Assessment (B) — Individual Student Report

(A) Name: Lastname1, Firstname1 A.
Student ID: 1234567
Enrolled Grade: 05 — Tested Language: English

(B) Grade 5 - English Language Arts
DEMONSTRATION DISTRICT A
DEMONSTRATION SCHOOL 1

Scale Score:	(C) Lexile Measure:	Performance Level:
1677 ±31.0	780L	Level 2

Your Student's Performance on the Grade 5 ELA Summative (E)

Level 4 students show thorough understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.

Level 3 students show satisfactory understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.

Level 2 students show partial understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.

Level 1 students show emerging understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.

It is important to remember that your student's score is an estimate of their current learning, demonstrated on the day of the test. The black bar (the Standard Error of Measurement (SEM)) indicates the differences that would be expected in your student's score if they were to take the test many times.

(D) Your student was assigned the following accommodations: 1d.

(F) How Your Student Performed In Each Reporting Category

Category	Performance Standard	Performance
Text Type - Literary Text	Below Standard / Above Standard	At/Near Standard
Text Type - Informational Text	Below Standard / Above Standard	At/Near Standard
Writing Analysis & Language Conventions	Below Standard / Above Standard	Below Standard

Below Standard — At/Near Standard — Above Standard

It is important to remember that your student's score is an estimate of their current learning, demonstrated on the day of the test. The black bar (the Standard Error of Measurement (SEM)) indicates the differences that would be expected in your student's score if they were to take the test many times.

(G) How Your Student Performed on the Essay

Writing Prompt	Rubric Score
Written Expression	1 / 4
Conventions	1 / 4

Written Expression: The response may be related to a controlling idea about the texts, but details, examples, and evidence are incorrect, insufficient, or missing. Little or no discernible organizational structure contributes to a lack of focus.

Conventions: The response demonstrates little to no command of conventions.

(H) Your Student's Achievement

Grade	Performance Level	Year
05	Level 2	2026
04	Level 1	2025
03	Level 1	2024

(I) How Your Student Performed in Reading & Listening and Writing & Language

Reading & Listening: 1712 (1500–2000)
Writing & Language: 1622 (1500–2000)

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Taarifa za Lexile na Quantile (C)

Kipimo **cha Lexile** (ELA) kinaonyesha uwezo wa mwanafunzi kusoma. Vipimo vya Lexile huanzia chini ya 200L kwa wasomaji wanaoanza hadi zaidi ya 1600L kwa wasomaji wabobevu. Kipimo cha **Quantile** (hisabati) kinaonyesha kiwango cha mafanikio ya hisabati cha mwanafunzi. Vipimo vya Quantile vinaanzia chini ya 0Q (Mwanahisabati Anayechipuka) hadi zaidi ya 1600Q na kutumia ujuzi na taarifa zinazofundishwa chekechea hadi Aljebra II, Jiometri, Trigonometria na Prikalkulasi.

Marekebisho (D)

Marekebisho yaliyotolewa kwa mwanafunzi wakati wa upimaji yameorodheshwa hapa.

Alama za Kipimo na Kiwango cha Ufaulu (E)

Alama ya kiwango na **kiwango cha ufaulu** huonyesha kiwango cha ufaulu wa mwanafunzi kwa kiwango cha darasa lake na viwango vya kimasomo vya eneo la somo. Grafu hii pia inaonyesha wastani wa alama za shule, wilaya, na jimbo la mwanafunzi.

Kategoria za Kuripoti (F)

Alama za wanafunzi pia zinatolewa kwa **kategoria maalum za kuripoti** za kila eneo la somo. Alama hizi zinaonyesha kama mwanafunzi anapata chini ya kiwango cha kawaida, katika kiwango cha/karibu, au zaidi ya kiwango cha kawaida kwa kiwango chake cha darasa. Kategoria zilizoonyeshwa zinaweza kutofautiana kulingana na eneo la mada.

Ufaulu wa Mwanafunzi kwenye Insha (G)

Taarifa kuhusu kuandika vidokezo zimejumuishwa katika ripoti za ELA pekee. **Insha za** wanafunzi hupewa alama katika Maelezo na Mapatano Yaliyoandikwa. Kila moja ina alama ya juu zaidi ya pointi nne. Ikiwa mwanafunzi hakukamilisha insha, kutakuwa na alama ya nyota ikionyesha kuwa alama ya mwanafunzi inategemea mtihani ambao haujakamilika, na hakuna alama iliyotolewa.

Mafanikio ya Mwanafunzi Wako (H)

Jedwali hili linaonyesha ufaulu wa **wa mwanafunzi** katika VTCAP kwa miaka mitatu iliyopita. Linapatikana kwa ajili ya ELA na hisabati pekee. Kama miaka mitatu ya data haipatikani, miaka inayopatikana tu itaonekana.

Ufaulu wa Mwanafunzi katika Kusoma na Kusikiliza na Kuandika na Lugha (I)

Alama za kiwango cha mwanafunzi huripotiwa kila moja kwa ajili ya **Kusoma na Kusikiliza** na **Kuandika na Lugha** na huonyesha ufaulu wa mwanafunzi kwa kila eneo. Taarifa hii imejumuishwa katika ripoti za ELA pekee.

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