

# Family Interpretation Guide

## A Parent's or Guardian's Guide to the Individual Student Report (ISR)

This guide can be used by families to clarify the different sections of the ISR.

**Student Identity Information** **A**

The **student identity information** includes the student's name, state-assigned student ID, student's grade level, tested language (if applicable), district name, and school name.

**Test Information** **B**

The **test information** includes the testing year, grade level, and subject area of the data in the report.

**Lexile and Quantile Information** **C**

The **Lexile** measure (ELA) indicates the student's reading ability. Lexile measures range from below 200L for early readers to above 1600L for advanced readers. The **Quantile** measure (mathematics) indicates a student's mathematical achievement level. Quantile measures range from below 0Q (Emerging Mathematician) to above 1600Q and span the skills and information taught in kindergarten through Algebra II, Geometry, Trigonometry, and Precalculus.

**Vermont 2025-2026 Summative Assessment Individual Student Report**

**A** Name: Lastname1, Firstname1 A. Student ID: 1234567 Enrolled Grade: 05 Tested Language: English

**B** Grade 5 - English Language Arts DEMONSTRATION DISTRICT A DEMONSTRATION SCHOOL 1

Scale Score: **1677 ±31.0** Lexile Measure: **780L** Performance Level: **Level 2**

**Your Student's Performance on the Grade 5 ELA Summative**

Level 4: 2000. Level 3: 1819. Level 2: 1750. Level 1: 1500. Student score: 1677 ±31.0.

**Meets State Standards:** Level 4 students show thorough understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose. Level 3 students show satisfactory understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose. **Does Not Meet State Standards:** Level 2 students show partial understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose. Level 1 students show emerging understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.

**D** Your student was assigned the following accommodations:

**F** How Your Student Performed In Each Reporting Category

Category	Performance Standard	Performance
Text Type - Literary Text	Below Standard	Above Standard
Text Type - Informational Text	Below Standard	Above Standard
Writing Analysis & Language Conventions	Below Standard	Above Standard

**G** How Your Student Performed on the Essay

Writing Prompt	Rubric Score
Written Expression	1 / 4
Conventions	1 / 4

**H** Your Student's Achievement

Grade	Performance Level	Year
05	Level 2	2026
04	Level 1	2025
03	Level 1	2024

**I** How Your Student Performed in Reading & Listening and Writing & Language

Reading & Listening: 1712 (Scale Score)

Writing & Language: 1622 (Scale Score)

©2026 Cognia, Inc.

**Accommodations** **D**

**Accommodations** assigned for the student during testing are listed here.

**Scale Score and Performance Level** **E**

The **scale score** and **performance level** show the student's level of achievement for their grade level and the subject area academic standards. This graph also shows the average scale score for the student's school, district, and state.

**Reporting Categories** **F**

Student scores are also shared for specific **reporting categories** of each subject area. These scores show whether the student is performing Below Standard, At/Near Standard, or Above Standard for their grade level. The categories shown may vary depending on the subject area.

**Student Performance on Essay** **G**

Information about writing prompts is included in ELA reports only. Student **essays** are scored in Written Expression and Conventions. Each carries a maximum score of four points. If the student did not complete the essay, there will be an asterisk noting the student's score is based on an incomplete test, and no score is provided.

**Your Student's Achievement** **H**

This table displays the **student's achievement** performance on the VTCAP for the past three years. It is available for ELA and mathematics only. If three years of data is not available, only available years will display.

**Student Performance in Reading & Listening and Writing & Language** **I**

Student scale scores are reported individually for **Reading & Listening** and **Writing & Language** and indicate the student's performance for each area. This information is included in ELA reports only.