

Name: **Lastname1, Firstname1 A.**
 Student ID: 1234567
 Enrolled Grade: 05
 Tested Language: English

Grade 5 - English Language Arts
 DEMONSTRATION DISTRICT A
 DEMONSTRATION SCHOOL 1

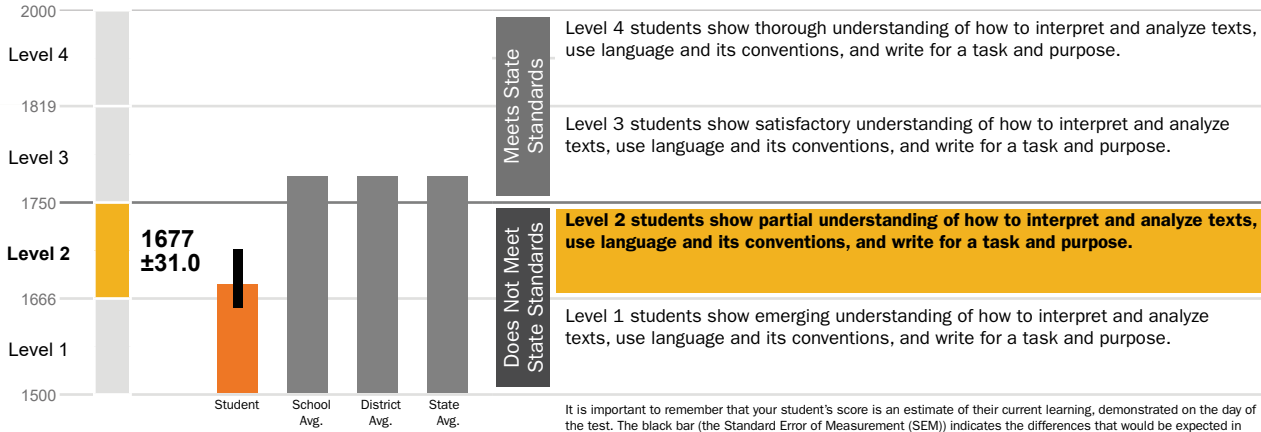
Scale Score:
1677 ±31.0

Lexile Measure:
780L



Performance Level:
Level 2

Your Student's Performance on the Grade 5 ELA Summative



Your student was assigned the following accommodations:
 1d.

It is important to remember that your student's score is an estimate of their current learning, demonstrated on the day of the test. The black bar (the Standard Error of Measurement (SEM)) indicates the differences that would be expected in your student's score if they were to take the test many times.

How Your Student Performed In Each Reporting Category

Category	Performance Standard	Performance
Text Type - Literary Text		✓
Text Type - Informational Text		✓
Writing Analysis & Language Conventions		⚠

⚠ Below Standard ✓ At/Near Standard ↗ Above Standard

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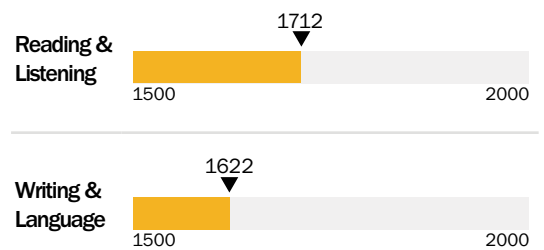
How Your Student Performed on the Essay

Writing Prompt	Rubric Score
Written Expression	1 / 4
The response may be related to a controlling idea about the texts, but details, examples, and evidence are incorrect, insufficient, or missing. Little or no discernible organizational structure contributes to a lack of focus.	
Conventions	1 / 4
The response demonstrates little to no command of conventions.	

Your Student's Achievement

Grade	Performance Level	Year
05	Level 2	2026
04	Level 1	2025
03	Level 1	2024

How Your Student Performed in Reading & Listening and Writing & Language



Name: Lastname1, Firstname1 A.
Student ID: 1234567
Enrolled Grade: 05
Tested Language: English

Grade 5 - Mathematics
DEMONSTRATION DISTRICT A
DEMONSTRATION SCHOOL 1

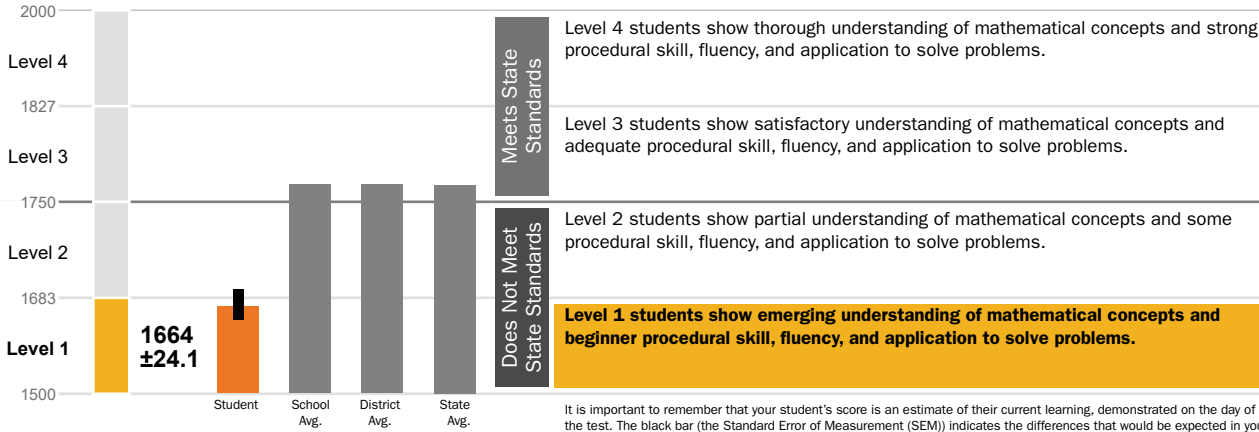
Scale Score:
1664 ±24.1

Quantile Measure:
690Q



Performance Level:
Level 1

Your Student's Performance on the Grade 5 Mathematics Summative



Your student was assigned the following accommodations:
1d.

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How Your Student Performed In Each Reporting Category

Category	Performance Standard	Performance
Operations and Algebraic Thinking	Below Standard	Below Standard
Number and Operations in Base Ten, Number and Operations - Fractions	Below Standard	Below Standard
Measurement and Data/Geometry	At/Near Standard	At/Near Standard
Problem Solving, Reasoning, and Argument	Below Standard	Below Standard
Modeling, Patterns, and Structure	Below Standard	Below Standard

Below Standard At/Near Standard Above Standard

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Your Student's Achievement

Grade	Performance Level	Year
05	Level 1	2026
04	Level 1	2025
03	Level 1	2024

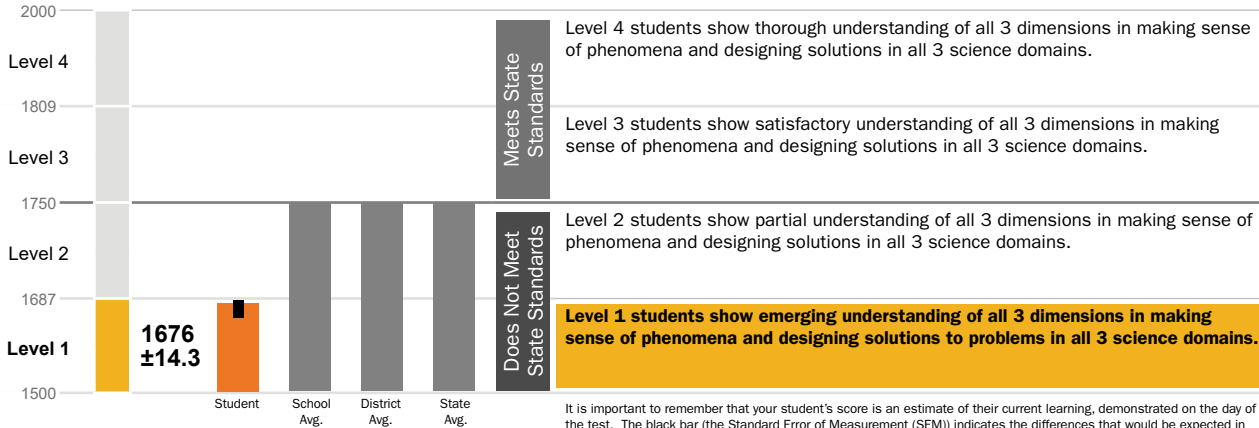
Name: **Lastname1, Firstname1 A.**
 Student ID: 1234567
 Enrolled Grade: 05 Tested Language: English

Grade 5 - Science
 DEMONSTRATION DISTRICT A
 DEMONSTRATION SCHOOL 1

Scale Score:
1676 ±14.3







Performance Level:
Level 1




Your Student's Performance on the Grade 5 Science Summative



Your student was assigned the following accommodations:
 1d.

How Your Student Performed In Each Reporting Category

Category	Performance Standard	Performance
Practices and Crosscutting Concepts in Physical Sciences	 Below Standard Above Standard	
Practices and Crosscutting Concepts in Life Sciences	 Below Standard Above Standard	
Practices and Crosscutting Concepts in Earth and Space Sciences	 Below Standard Above Standard	

 Below Standard  At/Near Standard  Above Standard

It is important to remember that your student's score is an estimate of their current learning, demonstrated on the day of the test. The black bar (the Standard Error of Measurement (SEM)) indicates the differences that would be expected in your student's score if they were to take the test many times.