



Name: FIRST0211 LASTNAME0211
ID: D0211
School: Demonstration School 2
Test Date: Spring 2026
Grade: 05

What Is In This Report?

Page 1: Contains a summary of your child's performance on this year's test.

Page 2: Contains an introductory letter from MSAA and next steps to support your child.

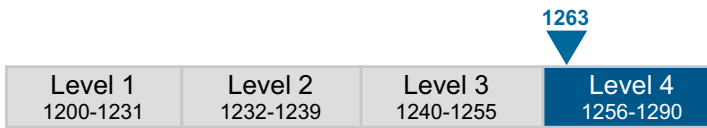
Performance Summary

FIRST0211's performance in English Language Arts and Mathematics is described below.

English Language Arts

Performance Level
Level 4

Score
1263



Meets Expectations

A student's test score can vary. If your child were to be tested again, it is likely that they would receive a score between 1258 and 1268.

English Language Arts consists of Reading and Writing. See below for percent of possible points earned in each area.

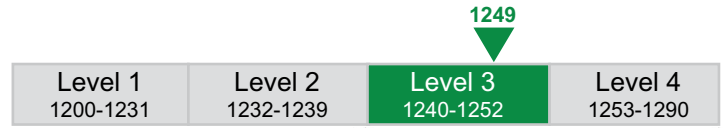
Reading 90%

Writing 73%

Mathematics

Performance Level
Level 3

Score
1249



Meets Expectations

A student's test score can vary. If your child were to be tested again, it is likely that they would receive a score between 1246 and 1252.

Performance Level Descriptors

The scale score and performance level for each content area above summarize FIRST0211's performance on the English Language Arts (ELA) and Mathematics tests. The performance level descriptors below describe the knowledge and skills that children who perform at this level generally demonstrate.

English Language Arts

- ✓ use literary texts with implied ideas to compare characters, settings, and events, summarize a text, and answer questions about the text
- ✓ use informational texts with connections among a range of ideas and varied sentences to identify the main idea and supporting details, use details to support an author's point, and compare and contrast information and events in different texts
- ✓ use context to define multiple-meaning words
- ✓ write a narrative with overall command of organization, idea development, and/or conventions

Mathematics

- ✓ solve problems with whole numbers, fractions, or decimals using mathematical language and symbolic representations (e.g., $<$, $>$, $=$)
- ✓ identify place values
- ✓ round decimals
- ✓ identify the effects of multiplication
- ✓ convert standard measurements including minutes and hours
- ✓ locate a given point on a coordinate plane
- ✓ make comparisons between data sets

Dear Parents and Guardians,

This report summarizes your child's performance on the online 2026 Multi-State Alternate Assessment (MSAA). This report shows the scaled score and performance levels in English Language Arts and Mathematics. Also shown is the percent of points students earned in Reading and Writing. The performance level descriptors explain the knowledge and skills that children who perform at this level generally demonstrate.

The MSAA is designed to assess students who meet eligibility criteria and measures academic content that is aligned to your state's content standards. The test contains many built-in supports that allow students to take the test using materials they are most familiar with and to communicate what they know and can do. Some of the built-in supports include shortened passages, visual supports, models and examples, and smaller numbers on the mathematics test. To support communication independence, the MSAA is designed to work with different communication modes and systems. Please discuss the supports your child used on the MSAA with your child's teacher.

More information and resources for helping your child are available on your state's alternate assessment webpage or by talking with your child's teacher. If you require this letter or your child's report in a different format, please contact your state's department of education.

In an effort to improve the usefulness of this report, parents and guardians are asked to provide feedback through this short survey that can be accessed from this QR code or the URL. The survey is organized by section of the report so please have the report available when completing the survey. We appreciate your time.

MSAA Partners



Scan or Click...
QR Code



Visit...
<https://forms.office.com/r/Ky3NX3mykR>

What skills can be worked on next?

English Language Arts

- + Summarize a text
- + Summarize a text and use inferences
- + Use content vocabulary
- + Use transition words in writing

Mathematics

- + Use mathematical terms and symbols (<, >, =)
- + Solve problems related to percent, rates, and ratios
- + Find the area of a parallelogram
- + Identify numbers on a number line
- + Solve word problems
- + Identify mean, median, and mode
- + Solve equations with decimals

What now?

Bring this report to your next conference with FIRST0211's teachers.

You can ask FIRST0211's teachers:

- What is FIRST0211 learning in ELA and Mathematics this year?
- How is FIRST0211 doing?
- How can I use this information to work with FIRST0211 this year?
- What resources should I use to support FIRST0211?



Name: FIRST0004 LASTNAME0004
ID: D0004
School: Demonstration School 4
Test Date: Spring 2026
Grade: 05

What Is In This Report?

Page 1: Contains a summary of your child's performance on this year's test.

Page 2: Contains an introductory letter from MSAA and next steps to support your child.

Performance Summary

FIRST0004's performance in Science is described below.

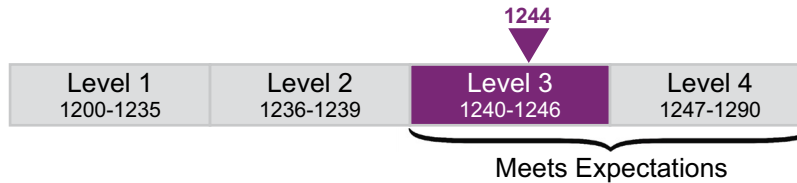
Science

Performance Level

Level 3

Score

1244



A student's test score can vary. If your child were to be tested again, it is likely that they would receive a score between 1240 and 1248.

Performance Level Descriptors

The scale score and performance level for the content area above summarizes FIRST0004's performance on the Science test. The performance level descriptors below describe the knowledge and skills that children who perform at this level generally demonstrate.

Science

- ✓ Compare the weight of matter before and after a change
- ✓ Predict the future motion of an object
- ✓ Show the direction objects move when released on Earth
- ✓ Describe energy transfer between everyday objects or devices
- ✓ Describe the direction of energy transfer between two organisms
- ✓ Describe how parts of plants or animals have specific functions
- ✓ Describe patterns in trait variations between groups of organisms
- ✓ Describe how modern-day plants or animals compare to their ancestors
- ✓ Identify patterns of rotation or Earth's orbit around the Sun or the Moon's orbit around Earth
- ✓ Describe patterns of weather conditions for a particular season
- ✓ Describe the interaction between two Earth systems
- ✓ Describe an effect of human activities on the environment

Dear Parents and Guardians,

This report summarizes your child's performance on the online 2026 Multi-State Alternate Assessment (MSAA). This report shows the scaled score and performance levels in Science. The performance level descriptors explain the knowledge and skills that children who perform at this level generally demonstrate.

The MSAA is designed to assess students who meet eligibility criteria and measures academic content that is aligned to your state's science content standards. The test contains many built-in supports that allow students to take the test using materials they are most familiar with and to communicate what they know and can do. Some of the built-in supports include visual supports, models and examples, and use of concrete terminology and scenarios. To support communication independence, the MSAA is designed to work with different communication modes and systems. Please discuss the supports your child used on the MSAA with your child's teacher.

More information and resources for helping your child are available on your state's alternate assessment webpage or by talking with your child's teacher. If you require this letter or your child's report in a different format, please contact your state's department of education.

In an effort to improve the usefulness of this report, parents and guardians are asked to provide feedback through this short survey that can be accessed from this QR code or the URL. The survey is organized by section of the report so please have the report available when completing the survey. We appreciate your time.

MSAA Partners

What skills can be worked on next?

Science

- + Use charts, graphs, and models to answer questions
- + Focus on physical science concepts such as,
 - the identities of substances
 - motion
 - changes in forms of energy
 - paths of waves
- + Focus on life science concepts such as,
 - body systems
 - organism growth
 - effects of resource availability
 - energy transfer in an ecosystem
- + Focus on Earth and space science concepts such as,
 - positions of the Sun, the Moon, and Earth
 - seasons, lunar phases, and eclipses
 - geological processes or events on Earth
 - the water cycle
 - human impacts on the environment

What now?

Bring this report to your next conference with FIRST0004's teachers.

You can ask FIRST0004's teachers:

- What is FIRST0004 learning in Science this year?
- How is FIRST0004 doing?
- How can I use this information to work with FIRST0004 this year?
- What resources should I use to support FIRST0004?



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Individual Student Report (ISR)

The ISR provides scale score and performance level information for a specific student.

Sample ELA/Mathematics Individual Student Report



Multi-State Alternate Assessment

1 Name: FIRST0211 LASTNAME0211
ID: D0211
School: Demonstration School 2
Test Date: Spring 2026
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Performance Summary

FIRST0211's performance in English Language Arts and Mathematics is described below.

English Language Arts

Performance Level **Level 4** Score **1263**

1263

Level 1 1200-1231	Level 2 1232-1239	Level 3 1240-1255	Level 4 1256-1290
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Meets Expectations

A student's test score can vary. If your child were to be tested again, it is likely that they would receive a score between 1258 and 1268.

English Language Arts consists of Reading and Writing. See below for percent of possible points earned in each area.

Reading 90% Writing 73%

Mathematics

Performance Level **Level 3** Score **1249**

1249

Level 1 1200-1231	Level 2 1232-1239	Level 3 1240-1252	Level 4 1253-1290
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Meets Expectations

A student's test score can vary. If your child were to be tested again, it is likely that they would receive a score between 1246 and 1252.

Performance Level Descriptors

The scale score and performance level for each content area above summarize FIRST0211's performance on the English Language Arts (ELA) and Mathematics tests. The performance level descriptors below describe the knowledge and skills that children who perform at this level generally demonstrate.

English Language Arts

- ✓ use literary texts with implied ideas to compare characters, settings, and events, summarize a text, and answer questions about the text
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Mathematics

- ✓ solve problems with whole numbers, fractions or decimals using mathematical language and symbolic representations (e.g., <, >, =)
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Page 1

The ISR contains the following features, highlighted above:

1. The student's full name, student ID, school, and grade
2. The results for each content area
3. The student's scale score and performance level for each content area
4. The student's score compared to the performance level scale
5. The PLDs for the student's performance level

Sample Science Individual Student Report



CONFIDENTIAL

1 Name: FIRST0004 LASTNAME0004
ID: D0004
School: Demonstration School 4
Test Date: Spring 2026
Grade: 05

What Is In This Report?

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Performance Summary

FIRST0004's performance in Science is described below.

Science

Performance Level **2** Score **1244**

Level 3

3	Level 1 1200-1235	Level 2 1236-1239	Level 3 1240-1246	Level 4 1247-1290
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1244

Meets Expectations

A student's test score can vary. If your child were to be tested again, it is likely that they would receive a score between 1240 and 1248.

Performance Level Descriptors

The scale score and performance level for the content area above summarizes FIRST0004's performance on the Science test. The performance level descriptors below describe the knowledge and skills that children who perform at this level generally demonstrate.

4 **Science**

- ✓ Compare the weight of matter before and after a change
- ✓ Predict the future motion of an object
- ✓ Show the direction objects move when released on Earth
- ✓ Describe energy transfer between everyday objects or devices
- ✓ Describe the direction of energy transfer between two organisms
- ✓ Describe how parts of plants or animals have specific functions
- ✓ Describe patterns in trait variations between groups of organisms
- ✓ Describe how modern-day plants or animals compare to their ancestors
- ✓ Identify patterns of rotation or Earth's orbit around the Sun or the Moon's orbit around Earth
- ✓ Describe patterns of weather conditions for a particular season
- ✓ Describe the interaction between two Earth systems
- ✓ Describe an effect of human activities on the environment

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Page 1

The ISR contains the following features, highlighted above:

1. The student's full name, student ID, school, and grade
2. The student's scale score and performance level
3. The student's score compared to the performance level scale
4. The PLDs for the student's performance level